

राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर  
(प्राथमिक शिक्षा अधिगम स्तर मूल्यांकन 2025)

विषय –ENGLISH

Class - 5

**1. WEIGHTAGE BASED ON THE OBJECTIVE**

SR.NO	OBJECTIVE	NO.of QUESTION	MARKS	PERCENTAGE
1	REMEMBERING	6	8	10
2	UNDERSTANDING	9	42	52.5
3	APPLYING	5	14	17.5
4	CREATING	2	16	20
	<b>TOTAL</b>		80	100

**2. WEIGHTAGE BASED ON THE CONTENT**

SR.NO	LEARNING AREA /SKILL	NO.of QUESTION	MARKS	PERCENTAGE
1	LEXICAL ITEMS	7	10	12.5
2	STRUCTURAL ITEMS	8	24	30.00
3	READING COMPREHENSION AND TEXTUAL QUESTION	5	30	37.5
4	WRITING	2	16	20.00
	<b>TOTAL</b>	<b>22</b>	80	100

**3 WEIGHTAGE BASED ON THE TYPE OF QUESTION**

SR.NO	TYPE OF QUESTION	NO. of QUESTION	MARKS PER QUESTION	TOTAL MARKS	Expected time (Min.)
1	OBJECTIVES TYPE	4	1	4	8.00
2	VERY SHORT ANSWER TYPE	9	2	18	27.00
3	SHORT ANSWER TYPE	7	6	42	70.00
4	ESSAY TYPE	2	2	16	30.00
	<b>TOTAL</b>	22	-	80	150

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Primary Education Learning Level Evaluation -2025

Class-5

Subject- English

sample paper

Time : 2.30 Hrs

M.M.80

Lexical Items (Marks- 10)

Choose the correct answer from the given options-

Q-1 Choose the word which has a different sound of the underlined letters. (1)

- (a) near (b) dear  
(c) bear (d) deaf

Q-2 There was a museum.....the Fateh Prakash Palace. (1)

- (a) between (b) in (c) upon (d) under

Q-3 Choose the similar word for the given word 'beautiful'. (1)

- (a) mask (b) ashes  
(c) pretty (d) victory

Q-4 I learned this work ..... (1)

- (a) herself (b) itself  
(c) himself (d) myself

Q-5 Complete the following words with the help of letters given in the bracket. (a, e, i, o, u)  
(1+1=2)

- i. D\_\_ng\_\_r  
ii. Br\_\_\_m

Q-6 Fill in the blanks to make correct sentences with the help of words given in the bracket  
(fort, week, weak, brush) (1+1=2)

- i. Chittorgarh ..... is the symbol of bravery.  
ii. There are seven days in a .....

Q-7 Make new words by adding the suffix 'ly' and 'ness'.

(1+1=2)

- i. Quick = .....
- ii. Lazy = .....

### STRUCTURAL ITEMS (MARKS-24)

Q-: 8 Arrange the jumbled letters to make meaningful words -

(1+1=2)

- i. PURELP = .....
- ii. NAIP = .....

Q-: 9 Write the opposite gender of the given words -

(1+1=2)

- i. Lion : .....
- ii. Girl : .....

Q-10-13 Complete the passage and fill in the blanks using the words from the bracket.

(grand, dressed, great, money, moment)

(2+2+2+2=8)

At last the (10)..... day arrived! Roshanlal had enough  
(11)..... to buy the fastest car in the country. He  
(12)..... carefully for the moment and reached the  
(13)..... showroom.

Q-14 Tick T for true or F for false for the following statements which are given below.

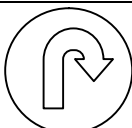
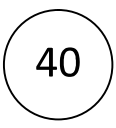
(with reference to the prescribed textbook)

(6X1=6)

- i. Kalibai cut the rope with a knife. ( )
- ii. Pranayam increases our heart rate. ( )
- iii. The atmosphere of the school should be friendly. ( )
- iv. Ramleela describes the story of Ram. ( )
- v. The Pond started to dry as there was no rain. ( )
- vi. Kirti stambh was built by Rana Kumbha. ( )

Q-15 Complete the sentence by matching column A with column B.

(6X1=6)

	Column - A		Column - B
(i)		(a)	controls traffic.
(ii)		(b)	traffic rules.
(iii)	Traffic police	(c)	causes cancer.
(iv)	Always obey	(d)	Speed limit 40.
(v)	Tobacco	(e)	injurious to health.
(vi)	Smoking is	(f)	Take U-turn.

### Reading Comprehension and textual Question (Marks- 30)

Q- 16-18 Read the passage carefully and answer the questions given below.

One fine day, when the rats were playing, they heard loud shouts of elephants coming from the direction of the pond. Mooshakraj realized that elephants were in some danger. He asked some of the strong rats in his group to come along, and went in the direction of that sound.

Near the pond, they saw the elephants caught in the traps kept by some hunters. The rats quickly started biting the ropes with their sharp teeth. Soon the elephants were set free. They thanked the rats and also felt sorry for making fun of their small size.

Q-16 (i) What did the rats hear? (2)

Ans.....

(ii) Why were the elephants shouting? (2)

Ans.....

(iii) Read the passage and write plural of the following words. (1+1=2)

a) Rat = .....

b) Tooth = .....

Q-17 (i) What did Mooshakraj ask? (2)

Ans-.....

(ii) Where were the elephants caught in the traps? (2)

Ans-.....

(iii) Read the passage and write the opposite of the following words from the passage. (1+1=2)

a) Weak = .....

b) Big = .....

Q-18 (i) How did the rats help the elephants? (2)

Ans-.....

(ii) Why did the elephants feel sorry? (2)

Ans-.....

(iii) Read the passage and write similar words for the following words. (1+1=2)

a) Loud cry = .....

b) Capture = .....

Q- 19-20 Read the passage carefully and answer the questions given below-

Miss Fox was really disappointed with her students. They were all beautiful, brave and capable, but each was so proud of his or her qualities that they did not care about the other. Everyday they would come to jungledom, the best school in the district. Rabbit was proud of his quick speed. Nightingale was proud of her sweet voice. Miss Fox was upset with their attitude. She tried to teach them that every person had a place and a purpose in life. Only if they work together, the world would be a happy place, but in vain.

Q-19 Answer the following question.

(a) With whom was Miss Fox disappointed ? (2)

Ans:

\_\_\_\_\_

(b) What was the name of their school ? (2)

Ans: \_\_\_\_\_

(c) For which quality was rabbit proud of? (2)

Ans: \_\_\_\_\_

Q-20 Answer the following question.

(a) Who had sweet voice? (2)

Ans: \_\_\_\_\_

\_\_\_\_\_

(b) What did Miss Fox try to teach her students? (2)

Ans: \_\_\_\_\_  
\_\_\_\_\_

(c) Read the passage and write one word for the following sentence (2)

I. One who is strong and without fear. B \_ \_ \_ \_ \_

**WRITING (Marks- 16)**

Q-21 Imagine you are Arijeet/Manasvi studying in GUPS Raipur. Write an application to your Headmaster to grant you leave for three days as you want to attend your cousin's marriage. (8)

Ans-

\_\_\_\_\_  
\_\_\_\_\_

Date \_\_\_\_\_

Respected Sir/Madam,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Yours .....

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**OR**

You are Khushi/Himanshu. Your friend got selected in Navodaya school. Write a letter to your friend congratulating him/her on his/her success. (8)

\_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

My Dear \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Yours lovingly

\_\_\_\_\_

\_\_\_\_\_

Q-22 Complete the story "The fox and the grapes" with the help of words given in the bracket. (wanted, jumped, food, garden, fox, grapes, hungry, sour, sweet) (8x1 =8)

Once upon a time, there was a (1)..... one day, It felt very (2)..... It went here and there in search of (3)..... It reached a (4)..... There it saw a bunch of ripe grapes. It (5)..... to eat the (6)..... The grapes were high. It (7)..... at them again and again but could not get them. It was sad. It said that the grapes are (8)..... and went away.

**OR**

Look at the picture given below. Write four sentences with the help of following words. (wild, king, forest, big, roars, sharp teeth) (4x2 =8)



Ans-

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

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 प्राथमिक शिक्षा अधिगम स्तर मूल्यांकन 2025  
**Subject - English**  
 कक्षा – 5

S.No	OBJECTIVES	REMEMBERING				Understanding				APPLYING				CREATING				TOTAL
		OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	
1	Lexical items	4(4)	2(4)				1(2)											7(10)
2	Structural items						2(4)	1(6)			4(8)	1(6)						8(24)
3	Reading comprehension							5(30)										5(30)
4	Writing																2(16)	2(16)
	<b>Total</b>	4(4)	2(4)				3(6)	6(36)			4(8)	1(6)					2(16)	22(80)
	<b>Grand Total</b>	<b>6(8)</b>				<b>9(42)</b>				<b>5(14)</b>				<b>2(16)</b>				

नोट- कोष्ठक के अन्दर अंकभार एवं कोष्ठक के बाहर प्रश्न संख्या को दर्शाया गया है